

COURSE OF STUDY EXTENSION SCHOOL

Indiana Area, United Methodist Church
Fall – September 9-10, October 8, November 12, 2022

COS 322: Our theological Heritage: Medieval and Reformation Rev. John K. Wortinger, instructor

This course brings critical reflection upon the individuals, decisive events, and theological developments during the period of the Protestant Reformation. Utilizing the categories of grace and faith as a focusing lens, the student appropriates the Reformation heritage and enters into the church's ongoing task of interpreting and enacting the gospel for contemporary life. Attention is given to selected primary sources.

Objectives of the Course

- Understand major theological development in Medieval Christianity leading up to the Reformation.
- Distinguish the theological characteristics of Luther, Zwingli, the Anabaptists, Calvin, the English Reformation, Puritanism, and Catholic Reformation as reflected in the Council of Trent.
- Understanding and articulate reformation era debates around justification, sanctification, the sacraments, and church unity.
- Gaining an understanding and appreciation for the historical development of Christian Theology.

Books **Required texts:**

The Story of Christianity, Vol. II Justo L. Gonzalis, ISBN: 9780061855894

Renaissance and Reformation William R. Estep, William B. Eerdmann Co. ISBN 13- 9780802800503

The Medieval Church, Carl A. Volz, ISBN 13-9780687006045

Supplementary:

Luther, Steven Paulson, ISBN 13-9780664223816

Calvin, Christopher Elwood, ISBN 1-9780664223038

REQUIREMENTS OF THE COURSE

1. Regular Class attendance. More than one class absence means failing the course.
2. Read and study the assigned material prior to class in order to participate in discussion.
3. Submit written papers on the assigned dates. See the instructor if other arrangements must be made. All work to be submitted no later than the last class on Nov. 12, 2022.
4. Papers are to be 1 to 2 pages in length per question of assignment.
5. There may be an in class test during the last session over critical elements of the class.

Grading

The grade for the class will be a letter grade. The final grade is based upon all requirements being fulfilled and the student's grasp of the material as evidenced by written papers and classroom participation.

Instructor Information

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COS 322 Our Theological Heritage: Medieval and Reformation

Instructions for Writing Papers

1. Read the text assignments, take notes and answer the questions completely in your own words, using complete sentences. Do not quote extensively from the text. Rather, digest the ideas and information, and then put them in your own words.
2. Follow the approximate length stated for each item of written work, using one-inch margins.
3. Type your written work on 8 ½ X 11 white paper, one side only, double spaced, with clear print. Use 12 point font on a computer (Typewriter pica or 10 pitch, or elite, 12 pitch if no other option). Do not use script, condensed, or all caps print.
4. Begin each numbered item on a new sheet of paper, writing the number of the question at the beginning of your answer. Include the question with your answer.
5. If you quote from a text, you must use quotation marks and note the source plus page in parentheses at the end of each usage. Quotations should not be more than 2 sentences in length. Ideas and information should be stated in your own words and sentence structure. For assigned texts, you may abbreviate the titles by using the first letter of each word in the title. (e.g., if the source is Wm. Estep, *Renaissance and Reformation*, RR p.__). If you refer to books that are not listed on the class reading list, then provide full bibliographic information.
6. Place a title page with each group of papers for this course including: a) the course number; b) name of the course; c) your name; and d) the date that the papers are due.
7. Staple the papers for each section of the course together sequentially (upper left hand corner).
8. Submit the papers to the instructor either in person or mail. Papers for this course will not be accepted after the last class of the term.
9. If you wish to have papers returned to you before the next class, please have a self addressed envelope to the instructor with the paper.

Note: Using other people's language or intellectual property without acknowledgment or documentation, whether from a book, journal, teacher, sermon service, another student, or lectionary aid, is unacceptable behavior. Such stealing, otherwise known as plagiarism, usually means failure for the course with notification sent to the Conference Course of Study Registrar and the Division of Ordained Ministry.

Class Preparation and Study

Study habits are important. Clergy should have good study habits. Persons who have had college or university experience should have developed good study habits. Persons who have not had such experience should pay special attention to observing them. One rule that students in college learn is the "twofer" one. One should study two hours outside of class for each for each hour in class.

It frequently helps to read text material twice. The first reading is to see the general ideas and progress of the author's thinking, the issue that is taken up, the thesis, conclusions, and reasons for whatever thesis or conclusion that is claimed. Then ask: is the thesis justified? Is something important omitted? Is the argument sound and convincing? Are there other solutions to the issue? Are such conclusions better than those of the author? It may be helpful to make notes. For example, outline the text by writing one sentence that summarizes a paragraph or a section.

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ASSIGNMENTS

Part 1 Readings from the texts are to be done before the indicated class section.

Text Abbreviations SC – *The Story of Christianity*
 RR - *Renaissance and Reformation*
 MC – *The Medieval Church*

Friday, Sept. 9

THE ORIGINS OF THE PROTESTANT REFORMATION

Late Medieval Background	RR (pgs. 3-10; 13-17)
Investiture Controversy	MC (pgs. 73-81)
Crusades	MC (pgs. 81-87)
Monastic Reforms	MC (pgs. 87-93)
Papacy	MC (pgs. 94-117)
Scholasticism	MC (pgs. 123-129)
Piety of the Faithful	MC (pgs. 157 – 162, 169-180)
Renaissance	RR (pp.18-34)
	MC (pp.181-186)
The Cry for Reformation	RR (pgs. 57-77; 105-111)
	MC (pp. 219-229)

Saturday, Sept. 10 **Martin Luther and the theologians of the Augsburg Confession**

Luther's Story	RR (pgs. 113-160); SC (pgs. 14-28)
Luther's thought	SC (pgs. 29-45)

ASSIGNED PAPERS

Papers to be submitted to the instructor on Friday, Sept. 9, 2022.

Each assigned paper (1-2) should be one to two pages in length each, for a total of 3-6 pages.

1. Luther attacked the indulgence traffic and the medieval system of salvation. What was the basis for the system of Indulgence and how did Luther attack the practice? On what does Luther base salvation?
2. What is Luther's understanding of the Eucharist? What is the Roman Catholic understanding of the Eucharist? How do these two theories interact with your theology of the Eucharist?

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PART 2 Readings for the texts indicated are to be read before the indicted class session.

Saturday, Oct. 8 The Peasant Revolt and the Radical Reformation (The Anabaptists)

On Ulrich Zwingli	SC (pgs. 46-52)	RR (pgs. 161-180)
On Anabaptist		RR (pgs. 204-220)
The Radicals of the Reformation	SC (pgs. 53-60)	RR (pgs. 182-204)
John Calvin		
Calvin's Story & Theology	SC (pgs. 61-69)	RR (pgs. 221-248)
Protestantism in France	SC (pgs. 102 -109)	

ASSIGNED PAPERS

Papers are to be submitted to the instructor on Saturday, Oct. 8, 2022

Each assigned question (3-5) should be one to two pages in length each, for a total of 3-6 pages.

- 3.. The Swiss Reformation was voted upon by the laity, by members of the town councils. Should the laity decide matters of Christian faith and practice? What are the strengths and weaknesses of this position? Do not forget the context of this question.
4. How does Zwingli's understanding of scripture differ from that of Luther and how does this understanding effect developments in the several Protestant groups?
5. Calvin taught double predestination, yet he also demanded high moral character. How do these different impulses fit together in his thought?

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Saturday, November 12 THE ENGLISH REFORMATION AND THOMAS CRANMER

Readings for the texts indicated are to be read before the indicted class session

The Story of the English Reformation On Thomas Cranmer	SC (pgs. 70-85); RR (pgs. 249-269)
The Puritan Revolution	SC (pgs. 149-169)

THE CATHOLIC COUNTER – REFORMATION AND THE JESUITS

The Story of the Catholic Reformation	SC (pgs. 110 -121)
The Story of Ignatius Loyola and the Jesuits	RR (pgs. 271-286)
Reformation a Revolution	RR (pgs. 315-316)

ASSIGNED PAPERS

Papers to be submitted to the instructor on November 12, 2022

Each assigned question (6-8) should be one to two pages in length each, for a total of 3-6pages.

6. What were some ways that the Catholic Church attempted to respond to the Protestant Reformation? Cite at least one negative response, and then consider at least three positive ways the Catholic Church sought to reform itself.
7. What do you understand to be the benefits of Cranmer's efforts to create the Book of Common Prayer for the church? How does it shape the Anglican Church?
8. Write an essay that involves at minimum 3 reasons that a United Methodist minister is benefited from knowledge of the 16th century Reformation for her or his own theological understandings. Elaborate on why these three reasons have significance in your theology and ministry.